

STEP 1: DESIRED RESULTS

1. Learning Goals

As a result of this instruction, learners will be able to...

- demonstrate positivity by writing a “little pep talk” in the style of Lin-Manuel Miranda’s *Gmorning, Gnight* collection (YALSA Teen Learning Outcome, Leadership).

2. Big Ideas

What are the major concepts that this instruction will uncover?

- Inspiration and motivation
- Effective writing within constraints (280-character limit)

3. Essential Question

How can I inspire others?

STEP 2: ACCEPTABLE EVIDENCE

I will know that my learners have reached the learning goals when...

- They share their own “little pep talks” with other participants.
- They respond respectfully and positively to others’ work.

STEP 3: LEARNING ACTIVITIES

What learning activities and instructional approaches will I use to help learners reach the goals?

Learners will be grouped at small tables. Multiple copies of the book *Gmorning, Gnight: Little Pep Talks from Me to You* by Lin-Manuel Miranda will be available for browsing at each table. Each group will be asked to find one “little pep talk” in the book that they agree is particularly inspiring. These will then be shared with the large group, and we’ll discuss what makes them inspiring, collecting our ideas on the whiteboard. Individuals will then be given time to write their own “little pep talk,” keeping to the 280-character Twitter limit. We will discuss guidelines for responding to each other’s work, then volunteers will read their work aloud for the large group or at their small tables.

REFLECTION

What worked well? What can I improve next time?

Some tables could not agree on a single example they all liked, and some learners were disengaged while their table-mates browsed the book. Next time I would try to have copies for everyone or just pre-choose some good examples.